

LA DYSPRAXIE VERBALE- LINE CHARRON mars 2015

BIBLIOGRAPHIE

1. ASHA : [www.asha.org/position statement](http://www.asha.org/position_statement) <http://www.asha.org/docs/html/PS2007-00277.htmlcom>
2. ASHA : Speech Sound Disorders-Articulation and Phonology. Lien: <http://www.asha.org/PRPSpecificTopic.aspx?folderid=8589935321§ion=Overview> consulté le 27.02.2015
3. Bertsch Jean, Le Scanff Christine; Apprentissages moteurs et conditions d'apprentissages, PUF, 1995.
4. **Bauman-Waengler J., Articulatory and phonological impairments a clinical focus, 4^e ed. Pearson, 2012**
5. **Bernthal, Bankson & Flipsen (2012). *Articulation and phonological disorders : Speech sound disorders in children.***
6. Bowen, C. What is the evidence for... ? Oral Motor Therapy. Acquiring knowledge in speech, language and hearing, 7 (3), 2005.
7. **Bowen C, Children's speech sound disorders; Willey-Blackwell; 2009**
8. Breton Sylvie, Léger France; Mon cerveau ne m'écoute pas: comprendre et aider l'enfant dyspraxique. CHU Ste-Justine (2007).
9. Caruso AJ, Strand EA. Clinical management of motor speech disorders in children. Thieme, New York, p. 5-17, 1999.
10. Charron, L. ; Systématisation des interventions en dyspraxie verbale : proposition d'un modèle intégratif. Rééducation Orthophonique - N° 261 - mars 2015
11. Charron, L. (2015); Réflexions sur les défis dans le diagnostic et la rééducation de la dyspraxie verbale. Rééducation Orthophonique - N° 263 - septembre 2015
12. Charron, L., et MacLeod, A.A.N, (2010). La dyspraxie verbale : identification, évaluation et intervention. Glossa no 109 (42- 54)
13. Crary, M. A. (1995). Clinical evaluation of developmental motor speech disorders. Seminars in speech and language, 16, 100-125.
14. **Davis B. L., Velleman S. L.; Differential diagnosis and treatment of developmental apraxia of speech in infants and toddlers(2000). The transdisciplinary journal (vol. 10 no. 3 pp. 177-192).**
15. Desmarais Chantal, 2014; cours comment expliquer le SLI ? ULaval
16. **Dodd B; Differential Diagnosis of Pediatric Speech Sound Disorder. Curr Dev Disord RepDOI 10.1007/s40474-014-0017-3 2014**

17. Edeal, DM and Gildersleeve-Neumann, CE. (2011). The Importance of Production Frequency in Speech Therapy for Childhood Apraxia of Speech. *American Journal of Speech-Language Pathology*. Vol. 20, 95 – 110.
18. Ekelman, B. et Aram, D., Syntactic findings in developmental verbal apraxia. *Journal of Communication Disorders*, 16, 237-250, 1984.
19. Fey, M. E., Long, S. H., & Finestack, L. H., (2003). Ten principles of grammar facilitation for children with specific language impairment. *American Journal of Speech-Language Pathology*, 12, 3-15.

20. Fish Margaret); Here's how to treat childhood apraxia of speech; Plural Publishing(2011)

21. Fish Margaret (2013, May); P.R.I.S.M. A Model for Successful Treatment of Childhood Apraxia of Speech. Casana Webinar.
22. Guadagnoli MA. Challenge point: a framework for conceptualizing the effects of various practice conditions in motor learning. *J Mot Behav*. 2004 Jun;36(2):212-24.
23. Hammer D.(2014, Fall). Critical Thinking in Childhood Apraxia of Speech Treatment:Advanced Webinar Training Series & Colloquium. Webinar Series Sponsored by CASANA.
24. Hammer, D.; Jakielski K.J.; Stoeckel, R. (2011). Childhood apraxia of speech, intensive training Institute. Duquesne university. July 28-31. Sponsored by CASANA and Duquesne university dept of speech-Language pathology.
25. Jakielski, K.J. (2014, Oct.). You say apraxia, I say DYS ok ... fine apraxia! Conférence sur le web.<http://www.conversationsinspeech.com/csp-012-you-say-apraxia-i-say-dys-ok-fine-apraxia/>
26. Jakielski, K.J. (2011, May). Childhood apraxia of speech: Differential diagnosis and evidence-based intervention. One-day presentation at the conference of the Childhood Apraxia of Speech Association of North America, Ottawa, Ontario, Canada.
27. Guyette, T.W., et Diedrich, W.M. A critical review of developmental apraxia of speech. Dans M. Lass (Ed.) *Speech and language: Vol. 5, Advances in Basic Research Practice*. Academic Press, New York, 1981.
28. Kauffman, Nancy R. (2014); Cueing and scripting Motor-Speech skills to expressive language in CAS; Casana Webinar. April 22, 2014
29. Hall, P., Jordan, L., and Robin, D. *Developmental apraxia of speech*. Austin, TX: Pro-Ed, 1993.
30. Hodge, M. et Welleman, L. Management of children with dysarthria. Dans Caruso AJ, Strand EA. *Clinical management of motor speech disorders in children*. Thieme, New York, p. 5-17, 1999.
31. Lewis BA, Freebairn LA, Hansen AJ, Iyengar SK, Taylor HG. School-age follow-up of children with childhood apraxia of speech. *Lang Speech Hear Serv Sch*. 2004 Apr;35(2):122-40.

32. Locke, J.L. (1980). The inference of speech perception in the phonologically disordered child. Part II: Some clinically novel procedures, their use, some findings. *Journal of Speech and Hearing Disorders*, 45, 445-468.
33. Lof, G.L.. Logic, theory and evidence against the use of non-speech oral motor exercises to change speech sound productions. ASHA Convention Invited Presentation, Boston, 2006.
34. Lohmeier, H. L., & Shriberg, L. D. (2011). Reference data for the Syllable Repetition Task (SRT) (Tech. Rep. No. 17). Phonology Project, Waisman Center, University of Wisconsin-Madison.
SRT http://www.powershow.com/view1/25bd75-ZDc1Z/The_Syllable_Repetition_Task_SRT_powerpoint_ppt_presentation
35. Love RJ. Childhood motor speech disability. Maxwell MacMillan, New York, 2000.
36. MacLeod A.A.N., Sutton, A. Trudeau, N. Thordardottir, E. Phonological Development in Québécois French: A cross-sectional study of preschool aged children. *International Journal of Speech Language Pathology*.2011
37. **Maillart Christelle; le bilan articulatoire et phonologique; Université catholique de Louvain et université de Liège. 2006**
<http://orbi.ulg.ac.be//handle/2268/5886>
38. **Mass et al; Principles of motor learning in treatment of Motor speech disorders; American Journal of Speech-Language Pathology • Vol. 17 • 277–298 • August 2008 • A American Speech-**
<http://ajslp.asha.org/cgi/reprint/17/3/277>
39. **Maas, E., Gildersleeve-Neumann, C. E., Jakielski, K. J., & Stoeckel, R. (2014). Motor-based intervention protocols in treatment of childhood apraxia of speech (CAS). *Current Developmental Disorders Reports*, 1, 197-206.**
40. McCabe T. Using ReST Treatment to Improve Intelligibility in School-Aged Children with Childhood Apraxia of Speech: An Evidence Based Intervention Webinar September 23, 2014, Sponsored by CASANA
41. Meredith, A. Childhood Apraxia of Speech: Assessment, treatment and early literacy skills. Boston, mars 2007.
42. **Munson B, Edwards J, Beckman ME. Phonological knowledge in typical and atypical speech-sound development. *Topics in Language Disorders* 2005;25:190–206. [PubMed: 20209070]**
43. Munson, B., Beckman, M.E., & Edwards, J. (2011). Phonological representations in language acquisition: climbing the ladder of abstraction. In Cohn, A., Fougeron, C. & Huffman, M. (Eds.), *Oxford Handbook in Laboratory Phonology* (p. 288-309). Oxford University Press.

44. Murray E, McCabe P, Heard R, Ballard KJ. Differential diagnosis of children with suspected childhood apraxia of speech. *J Speech Lang Hear Res.* 2015 Feb;58(1):43-60. doi: 10.1044/2014_JSLHR-S-12-0358.
45. Murray E, McCabe T. and Ballard K. J. A comparison of two treatments for childhood apraxia of speech: methods and treatment protocol for a parallel group randomised control trial. *BMC Pediatrics* 2012, 12:112 .
<http://www.biomedcentral.com/1471-2431/12/112>
46. Pascoe, M. Stackhouse, J. and Wells, B (2006). *Persisting Speech Difficulties in Children*. Book 3 in series *Children's Speech and Literacy Difficulties*. Chichester: Wiley.
47. Pannetier, Évelyne, *La dyspraxia : une approche Clinique et pratique*, CHU sainte-Justine (2007).
48. Rapin, I., & Allen, D. A. (1988). Syndromes in developmental dysphasia and adult aphasia. In F. Plum (Ed.), *Language, communication, and the brain* (pp. 57–75). New York: Raven Press.
- 49. Parisse, C. & Maillart, C. (2010). Nouvelles propositions pour la recherche et l'évaluation du langage chez les enfants dysphasiques. In C. Gruaz & C. Jacquet-Pfau (Eds), Autour du mot : pratiques et compétences. Lambert, Lucas, Limoges : France, 201-222.**
50. Pascoe M, Stackhouse J., Wells B; *Persisting speech Difficulties in Children* , Wiley (2006).
51. Pena-Brooks A., Hedge M.N.; *Assessment and treatment of articulation and phonological disorders in children*; Pro-Ed, 2007 2e éd.
52. Rapin, I. et Allen, D.A. *Syndromes in developmental dysphasia and adult aphasia*. In F. Plum (Ed.) *Language, Communication and the Brain*, pp. 57-75, New York: Raven Press, 1984.
- 53. Rvachew S., Brosseau-Lapré F., *Developmental phonological disorders*; Plural Publishing, 2012**
54. Schimdt, R, *Apprentissage moteur et performance*, (1993).
55. Shriberg LD, Aram DM, Kwiatkowski J. (1997). Developmental apraxia of speech: I. Descriptive and theoretical perspectives. *J Speech Lang Hear Res.* 1997;40:273–85.
56. Shriberg, L. D. (February, 2013). State of the Art in CAS Diagnostic Marker Research. Review paper presented at the Childhood Apraxia of Speech Association of North America Speech Research Symposium, Atlanta, GA.
57. Shriberg, L. D., Lohmeier, H. L., Strand, E. A., & Jakielski, K. J. (2012). Encoding, memory, and transcoding deficits in Childhood Apraxia of Speech. *Clinical linguistics & phonetics*, 26(5), 445-482.
58. Square A. Paula; *Treatment of developmental Apraxia of speech : Tactile-Kinesthetic, Rythmic, ans Gestual Approaches* dans Caruso et Strand (1999).

59. Stoeckel R. (2014, April). Childhood Apraxia of Speech: From Research to Practice. Conférence MSHA. Consulté le 27.02.2015 de :
http://c.ymcdn.com/sites/msha.siteym.com/resource/resmgr/imported/2014mshahan_douts_stoeckel.pdf
60. Strand, E. A., & Skinder, A. (1999). Treatment of development apraxia of speech: Integral stimulation methods, In A. Caruso & E. Strand (Eds.), *Clinical management of motor speech disorders in children* (pp. 109-148). New York, NY: Thieme.
61. Strand, E.A. (2012). Differentiating oral motor speech disorders and management of childhood apraxia of speech. CASLPA Conference, ottawa, ON Lien :
http://speechandhearing.ca/workshops/Strand/Differentiating_Oral_Motor_Speech_slides-3_per_page_Sept2012.pdf
- 62. Strand et McCauley; Differential diagnosis of severe speech impairment in young children, The asha leader 2008**
<http://www.asha.org/Publications/leader/2008/080812/f080812a.htm>
63. Strand EA (2004); Workshop on applying the principles of motor learning to the treatment of acquired and developmental apraxia of speech; Université McGill, Montreal 8 octobre 2004
64. Strand, E., & Debertine, P. (2000). The efficacy of integral stimulation intervention with developmental apraxia of speech. *Journal of Medical Speech-Language Pathology*, 8, 295–300
65. Terband, Maassen, Guenther, Brumberg; computational Neural Modeling of speech Motor Control In Childhood apraxia of Speech; *J Speech lang hear Res.* 2009 December; 52(6): 1595-1609. doi:10.1044/1092-4388(2009/07-0283).
66. Velleman Shelley, Childhood apraxia of speech, resource guide (2003). Thompson. Delmar learning.
67. Velleman Shelley, Childhood apraxia of speech: a comprehensive approach to assessment and Treatment. Seton Hall Univ. avril 2006.
68. Weismer, S.E., & Robertson, S. (2006). Focused stimulation. In R. J. McCauley (Eds.), *Treatment of Language Disorders in Children*. (pp. 47-75). Baltimore: Paul Brooks Publishing Company.
 List of books that use focused stimulation principles <http://www.speech-language-development.com/focused-stimulation.html>
69. Weismer, G. Philosophy of research in motor speech disorders. *Clinical Linguistics and Phonetics*, 20, 315-349, 2006.
- 70. Williams A.L., McLeod S., McCauley R., Interventions for Speech Sound Disorders in Children; Brookes 2011**

Sites WEB intéressants

www.paroleetdyspraxie.com

www.speech-language-therapy.com

www.apraxia-kids.org

<http://phono.uqac.ca>

<http://www.asha.org/>

Quelle est la différence entre un trouble phonologique et articulatoire? C Bowen :

[http://speech-language-](http://speech-language-therapy.com/index.php?option=com_content&view=article&id=38:difference&catid=11:admin&Itemid=120)

[therapy.com/index.php?option=com_content&view=article&id=38:difference&catid=11:admin&Itemid=120](http://speech-language-therapy.com/index.php?option=com_content&view=article&id=38:difference&catid=11:admin&Itemid=120)

Ressources

1. Phonétique du français
 2. Université de Lausanne : <http://www.unil.ch/ling/page12580.html>
 3. Tableau API et exemples audio (et plus!) :
 4. Site officiel de l'API (pour le tableau en pdf) :
<http://www.langsci.ucl.ac.uk/ipa/ipachart.html>
- York University : <http://www.yorku.ca/earmstro/ipa/>
 - UCLA: <http://www.phonetics.ucla.edu/course/chapter1/chapter1.html>
 - Université de Turin : http://www.lfsag.unito.it/ipa/index_fr.html

Test phonologique francophone :

http://www.medicine.mcgill.ca/srvachew/clinical_software_tools_files/TDFP_for_website.pdf

score sheet :

http://www.medicine.mcgill.ca/srvachew/clinical_software_tools_files/Formulaires_Results-Analyses_TFPa.pdf

French phonological awareness

<http://www.medicine.mcgill.ca/srvachew/>